

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2010 - 2011

### 1. Details of the Institution

1.1 Name of the Institution

SARDAR PATEL COLLEGE

1.2 Address line 1

14, Padmaraonagar

Address Line 2

Secunderabad - 500025

City/Town

Hyderabad

State

Andhra Pradesh

Pin Code

500025

Institution e-mail address

Sardarpatel\_college@yahoo.com

Contact Nos.

040 - 27506484

Name of the Head of the Institution:

Dr.M. Hema Rani

Tel. No with STD Code:

040 – 27501339

Mobile:

9866540382

Name of the IQAC Co-ordinator:

Dr.S. Sailaja Radha Krishna

Mobile:

9885106051

IQAC e-mail address:

Spcnaac2015@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

Track ID of NAAC: TSCOGN14169

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.sardarpatelcollege.ac.in.

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

SL. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> cycle	B	2.80	2011	2016
2.	2 <sup>st</sup> Cycle				
3.	3 <sup>st</sup> Cycle				
4.	4 <sup>st</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16-06-2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_\_2010-11 Submitted to \_\_10-07-2015\_\_ (DD/MM/YYYY)
- ii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant –in-aid + Self Financing  Totally Self-financing

1.10 Type of faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG Programmes	NIL	Any other (Specify)	NIL
UGC-COP Programmes	NIL		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	4
2.4 No. of Management representatives	3
2.5 No. of Alumni	4
2.6 No. of any other stakeholder and Community representatives	
2.7 No. of Employers/ Industrialists	2
2.8 No. of other External Experts	2
2.9 Total No. of members	24
2.10 No. of IQAC meetings held	5
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/> Faculty <input type="text" value="4"/>

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos.  International  National  State  Institutional Level

(ii) Themes

- Women status and burning issues.
- Workshop on Recruitment in Armed services attended by 250 NCC cadets, Lecture by major M. Mathur Army Recruitment Board member.
- Symposia attended by 5 companies of 1(A)Bn NCC. Speakers Col. Prashant Kumar, Lt.Col. O.R. Haidry.

2.14 Significant Activities and contribution made by IQAC

- The Internal quality assurance team meets periodically and guides the teaching & administrative staff towards quality development.
- It contributes to the strengthening of library, streamlining teaching and learning process through the preparation of study projects, and remedial measures.
- The IQAC guides the NSS, NCC, sports and other committees to regularly contribute to the all-round development of students.
- The IQAC encourages all staff and students to participate in community services like conducting health camps, pulse polio programmes, tree plantation etc.

2.15 Plan of Action by IQAC/Outcome (2010 - 2011)

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p style="text-align: center;"><b>Student development</b></p> <ul style="list-style-type: none"> <li>• To promote students employment skills</li> <li>• To strengthen NSS, NCC Sports, Women welfare, Literary and Cultural activities.</li> </ul>	<p style="text-align: center;"><b>Action taken report</b></p> <ul style="list-style-type: none"> <li>• The college has a foresight and dedication towards education for under privileged sections of the society &amp; hence started postgraduate courses like M.Com, M.Sc &amp; M.B.A. The management extended a helping hand to the undergraduates in our college by establishing a carrier guidance and placement cell. The students are also covered by Jawahar knowledge center of government of Andhra Pradesh. During this year companies like Eureka Forbes, Corporate Solutions, CMS, Info Systems Pvt Ltd, Strabus, Hyderabad Library Services, Universal Telecommunications India, fusion media, visited our college to recruit our students. The placement opportunity for students is improved by taking feedback and suggestions from recruiting companies.</li> <li>• NSS, NCC &amp; Women welfare, and other committees conducted programmes in accordance with convener's schedule.</li> <li>• To improve literary cultural and sports activities to be conducted as planned by the respective conveners.</li> <li>• Pro-active community connectivity is channelized through NCC, NSS and women welfare committees.</li> </ul>

<p style="text-align: center;"><b>Faculty development</b></p> <ul style="list-style-type: none"> <li>To conduct minimum 5 faculty development programmes during the academic year to enhance the subject knowledge.</li> <li>To facilitate and encourage teaching staff to attend and present papers related to subject knowledge and contemporary issues through seminars, workshops and conferences.</li> </ul>	<ul style="list-style-type: none"> <li>The department of M.B.A, M.COM, B.Com and computer science commonly organized extension lectures, by eminent speakers <u>Extension Lectures:</u> <ol style="list-style-type: none"> <li>Mr. Luke Samson Mudaliar, Director, Zion Cybertech, conducted a lecture on soft skills &amp; Personality development on 21.10.2010.</li> <li>Mr. Prakash Loya, Managing Director of Real Bakes Pvt. Ltd, conducted a lecture on Determination of Exchange Rates on 12.11.2010.</li> <li>Prof. Prashanth Athma gave a lecture on Capital Budgeting on 17.12.2010.</li> <li>Dr. Veenapani gave a lecture on Sampling &amp; Hypothesis testing on 21.12.2010.</li> <li>Ms. Nazima Afzal Nzaad gave a lecture on development of Managerial Skills on 18.12.2010.</li> <li>Mr. T. Vasu, Director, Avani R. Tech solution Pvt. Ltd gave a lecture on Project management. Training Programme &amp; Development on 10.1.2011.</li> <li>Mr. Sanjay Enishetty, CEO, Strawberry people gave a lecture on Choosing the Specialization &amp; preparing the Framework for the Project on 7.4.2011.</li> </ol> </li> <li>The department of Zoology and chemistry conducted field trips.</li> <li>Faculty was facilitated to participate and present papers in their subject related seminars and workshops.</li> <li>Interactive sessions with eminent personalities from industry and social media have opened many avenues of knowledge for students as well as for Teaching and Non-teaching staff.</li> </ul>
<ul style="list-style-type: none"> <li>To orient faculty towards research projects.</li> </ul>	<ul style="list-style-type: none"> <li>The department of Botany is pursuing a UGC Minor Research project on the topic "Estimation of antioxidants" in some medicinal plants of Boath forest Area of Adilabad district.</li> <li>This project was sponsored by UGC, SERO, and Hyderabad to Dr. M.S.N Reddy,</li> </ul>

	<p>Principal Investigator and Dr.k. Karuna Sree, Co-Investigator.</p> <ul style="list-style-type: none"> <li>Medicinal plants are rich sources of Natural antioxidants which fight against various diseases like Cancer, Inflammation, Cardio Vascular and Liver diseases etc. The plants under investigation are known to have potential antioxidants.</li> </ul>
<ul style="list-style-type: none"> <li>Infrastructural Development and campus facilities</li> </ul>	<ul style="list-style-type: none"> <li>Review meetings conducted with the teaching staff to take feedbacks on the improvement of college facilities.</li> </ul> <p style="text-align: center;"><b>Campus facilities improved.</b></p> <ol style="list-style-type: none"> <li>Parking facility added more space.</li> <li>New sun shades purchased.</li> </ol>
<ul style="list-style-type: none"> <li>To stream line administration and support staff system and provide them with guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Chart Flow of work given to the support staff along with administrative guidelines.</li> <li>Staff partially recruited on temporary basis in the place of vacancies arrived.</li> </ul>

\*Attach the Academic Calendar of the year as Annexure.

2.15 Weather the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provided the details of the action taken

<ul style="list-style-type: none"> <li>Action plan followed and accomplished.</li> </ul>
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**Part – B**  
**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3			
UG	B.A – 2 B.Com – 4 B.Sc - 4			
PG Diploma	1			
Advanced Diploma				
Others				
<b>Total</b>				

<b>Interdisciplinary</b>				
<b>Innovative</b>				

- PG diploma in Environmental studies.

1.2 (i) Flexibility of the Curriculum: CBCS/Crore/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG - M.B.A, M.Com, M.Sc
Trimester	
Annual	Degree course , Supplementary and yearly exams conducted by the O.U.

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Most of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects .

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Yes in B.A, B.Com, B.Sc (All streams). The revision takes place once in 5 years and small changes in the curricular are intimated to the concerned departments through the board of studies.</li> </ul> |
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1.5 Any new Department Centre introduced during the year. If yes, give details.

NIL

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	8	5	9	

2.2 No. of permanent faculty with Ph.D

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

- Unaided teaching staff 51

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
<b>Attended (2010-2011)</b>	6	68	32
<b>Presented papers</b>	9	16	31
<b>Resource persons</b>	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student editor desk for college magazine to enhance and encourage linguistic proficiency of the students.
- Visits to books exhibition.
- Industrial visits by department of chemistry.
- Visit to horticultural exhibition by department of botany.
- Organization of commerce lab based upon subject guidelines.
- Value education through eye-donation awareness camp.
- Participation of Mathematics faculty in international congress of Mathematicians.
- Faculty Development Programmes.
- Placements cell.

2.7 Total No. of actual teaching days  
During this academic year

169

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, double Valuation, Photocopy, **(Online Multiple Choice Questions)**)

Department of English

2.9 No. of faculty members involved in curriculum  
Restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

15

### Staff participation in curriculum development workshops

#### Faculty Members of UG Commerce

- V. Shreesailam - in curriculum development workshop on corporate Accounting practicals.
- D. Krishnaiah - workshop for Business Economics practicals.
- C.G. Jyothi Laxhmi - workshop for management accounting practicals.
- G.N. Sumathi, V. Suma, K. Apparao - workshop of emerge school of finance and accounting on International Accounting standards.
- Department of English - Dr. Sailaja on native culture of English and non-native culture of teacher and learners on the theme of language and culture in ELT.
- Department of Sanskrit - M. Amarnath Sharma - workshop for redesigning of Sanskrit syllabus at UG Level.
- Department of Telugu - D. Jaipal workshop in Osmania University, UG teaching National workshop.
- Department of chemistry - M. Sharad Babu, P. Sujatha, A. Suma Latha, G. Nirmla 2 day Osmania University workshop on covering various topics on new changes in prescribed syllabus.
- Department of Library science - G. S. Raghuvveer and Dr. Sita UGC Co-ordinator - UGC sponsored seminar on management of open access resources.

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage:

**UG –Aided Course/Programme wise distribution of pass percentage  
2010 - 2011**

S.No	Title of the Programme	Total no. of students appeared	Division				
			Distinction %	I%	II%	III %	Pass %
1.	BA E/M	14	0	2	2	0	28.5%
2.	BA T/M	24	0	2	6	0	33.3%
3.	B.Com Gen. E/M	162	0	41	36	0	47.5%
4.	B.Com Gen.T/M	69	0	13	14	0	39%
5.	B.Sc (MPC)	31	0	2	3	0	16%
6.	B.Sc (BZC) E/M	53	0	9	4	0	24.5%
7.	B.Sc (BZC) T/M	44	0	3	5	0	18%
<b>UG UN Aided Course/Programme wise distribution of pass percentage :</b>							
1.	B.Com (Comp)	60	0	20	10	0	50%
2.	B.Com (Comp. Appl)	26	0	10	0	0	38.4%
3.	B.Sc (MPCs)	61	0	5	0	0	08%

**PG Un-Aided Course/Programme wise distribution of pass percentage :  
2010-2011**

			Distinction %	I Division	II Division	III Division	Pass %
1.	M.Com	14	0	9	4	0	93%
2.	M.Sc.(Org.Chem)	34	5	23	3	0	76.4%
3.	M.B.A	46	0	26	14	0	87%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Following the guidelines of Osmania University and implementing procedures meant to enhance academic performance.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

- 1) N. Bhagyavathi Department of Hindi.
- 2) Dr.A. Chandriah Department of Public administration.
- 3) A. Tirupathi Department of Public administration.
- 4) Ch. Bixapathi Department of Political science.

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	1	1	-
Technical Staff	4	1	-	4

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in sensitizing/Promoting Research Climate in the institution

- Well equipped library and laboratories having infrastructural facilities to promote research work.
- Faculty given permission and treated as on duty, while working for research data.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>		<b>1 (Botany)</b>	<b>Rs. 1.05 Lakhs</b>	
<b>Outlay in Rs. Lakhs</b>			<b>Availed Rs/- 82,500.</b>	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major Projects</b>				
<b>Minor Projects</b>	2010-2012	UGC	Rs. 1,05000	Rs. 82,500/-
<b>Interdisciplinary Projects</b>				
<b>Industry sponsored by the University/ College</b>				
<b>Students research projects (other than compulsory by the University)</b>				
<b>Any other(Specify)</b>				
<b>Total</b>				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Department receiving funds from

UGC-SAP  CAS  DST-FIST

3.9 For colleges Autonomy  CPE  DBT Star Scheme

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
<b>Number</b>					<b>3</b>
<b>Sponsoring agencies</b>					<b>Management Fund</b>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

- Department of Sanskrit
- Department of Indian Heritage and culture

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
			2			

- Dr. M.S.N. Reddy, Department of Botany received NSS state best programme officer award given by Govt of India.
- Dr. A. Chandraiah received best ANO appreciation from deputy direct general of A.P.

3.18 No. of faculty from the Institution   
Who are Ph. D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled +existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

- NSS 2 Prize winners

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

- NCC cadets won 16 prize winners

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College forum Sarvapratham free health camp where in 300 students were examined by Dermatologists, Pediatricians, Gynecologist, & ENT specialist.
- Women's welfare committee's Social awareness programme.
- NCC - 80 cadets's, participated & conducted blood donation camp; tree plantation programme; walk for health programme (OGA); Flag Day fund collection; pulse polio programme. Republic day participation.
- 2 NSS special camping programmes conducted by 2 units; at Uddamari village, Shamir pet; Tumukunta village, Nalgonda district. Road construction programmes, Clean & Green, Literacy classes to the under privileged etc.

## Criterion –IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5707 sq.mts	-	-	5707 sq.mts
Class rooms	40			40
Laboratories	8			8
Seminar Halls	2+1 Auditorium			2+1 Auditorium
No. of important equipments purchased $\geq$ 1-0 lakh) during the current year.		C C Cameras, Computers	Management	
Value of the equipment purchased during the year (Rs. In Lakhs)		Rs. 6,68,846		Rs. 6,68,846
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Computerization of administration &amp; Library is in the process.</li> <li>• 7 Computer systems available.</li> <li>• 2 Audio visual resources.</li> <li>• Five CD's.</li> </ul> |
|--|

#### 4.3 Library services:

	Existing (2009-10)		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	4992	Rs. 5,24,145.10	209	Rs. 78,425.60	5201	Rs. 602570.70
<b>Reference Books</b>	231	Rs.56,526.80	40	Rs. 15,516.80	271	Rs. 72043.60
<b>e-Books</b>	-	-	-	-		
<b>Journals</b>	-	-	-	-		
<b>e-Journals</b>	-	-	-	-		
<b>Digital Database</b>	05	-	0	-	05	Rs. 0
<b>CD &amp; Video</b>	10	-	07	-	17	Rs. 07
<b>Periodicals :- others news papers</b>	03	-	-	Rs. 3925.00	03	Rs. 3925.00
<b>Specify magazines</b>	0	-	-	-	0	Rs. 0
<b>Total</b>	<b>5241</b>	<b>Rs. 580671.9</b>	<b>256</b>	<b>Rs. 97867.4</b>	<b>5497</b>	<b>Rs. 678539.3</b>
<b>PG Text Books</b>						
<b>M.Sc</b>	305	Rs. 95,809.80			305	Rs. 95,809.80
<b>MBA</b>	2509	Rs. 41,6586.4			2509	Rs. 41,6586.4
<b>M.Com</b>	2387	-			2387	-
<b>Total</b>	<b>5201</b>	<b>Rs. 512396.2</b>			<b>5201</b>	<b>Rs. 512396.2</b>
<b>Reference books</b>						
<b>M.Sc</b>	28	Rs. 20,073.20			28	Rs. 20,073.20
<b>MBA</b>	120	Rs. 41,970.40			120	Rs. 41,970.40
<b>M.Com</b>	123	-			123	-
<b>Total</b>	<b>271</b>	<b>Rs. 62043.6</b>			<b>271</b>	<b>Rs. 62043.6</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
<b>Existing</b>	<b>190</b>	<b>4</b>	<b>2</b>	<b>1 lab</b>	<b>Server room</b>	<b>15</b>	<b>12</b>	<b>-</b>
<b>Added</b>	<b>15</b>							
<b>Total</b>	<b>205</b>	<b>4</b>	<b>2</b>	<b>1 lab</b>	<b>Server room</b>	<b>15</b>	<b>12</b>	<b>-</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-governance etc.)

- Electronic classroom, Seminars on Hardware, Networking, Java, and other technologies conducted by department of computer science and compulsory paper of computer skills and B.Com computer science syllabus taught according to the O.U Guidelines.

4.6 Amount spent on maintenance in lakhs :

I) ICT	Rs. 34,1746.00
II) Campus Infrastructure and facilities	Rs. 29,93,411.00
iii) Equipments	Rs. 5,20,242.00
iv) Others	Rs. 1,00,59,192.00
<b>Total :</b>	<b>Rs. 13,91,4591.00</b>

## Criterion – V

### 5. Students Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Participation of students in the National day's celebrations.
- Fees installments.
- SC / ST /BC issues of scholarships.
- Career guidance, counseling.
- Visits to common wealth express exhibition train.
- Visit to Rashtrapathi Nilayam.
- Providing guidelines for conducting cultural and literary competitions, and other extracurricular activities.

5.2 Efforts made by the institution for tracking the progression

- Following the university norms and guidelines of higher education, along with institutional assessment like reading of annual reports on college day and achievers receiving Gold Medals, Prizes Mementos and certificates.
- The progress of the students is reviewed at regular intervals throughout the year.
- Student welfare committees like Cultural, Literary, Admissions, Special fees, Grievances Redressal, Women welfare, Sports, and Disciplinary, etc submit periodical reports which are read out on the college day annual function.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
1565	208		

(b) No. of international students

NIL

(c) No. of international students

Nil

Men

No	%

Women

No	%

	Last year (UG) (2009-2010)									This year (UG) (2010-2011)								
	General OC		SC		ST		OBC		Physically Challenged	General OC		SC		ST		OBC		Physically Challenged
	B	G	B	G	B	G	B	G		B	G	B	G	B	G	B	G	
	192	29	297	47	52	4	683	114		185	29	295	53	50	7	740	118	
	Muslim									Muslim								
	B	G								B	G							
	117	5								83	5							
	Sikh									Sikh								
	B	G								B	G							
	0	0								0	0							
										Christian								
										B	G							
										0	0							
<b>Totals</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>		<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	
	309	34	297	47	52	4	683	114		268	34	295	53	50	7	740	118	

	Last year (PG) (2009-2010)									This year (PG) (2010-2011)								
	General OC		SC		ST		OBC		Physically Challenged	General OC		SC		ST		OBC		Physically Challenged
	B	G	B	G	B	G	B	G		B	G	B	G	B	G	B	G	
	33	13	21	8	5	1	49	16		29	15	28	12	5	4	83	25	
	Muslim									Muslim								
	B	G								B	G							
	2	2								6	0							
	Sikh									Sikh								
	B	G								B	G							
	0	0								0	0							
	Christian									Christian								
										B	G							
										1	0							
<b>Totals</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>		<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	<b>B</b>	<b>G</b>	
	35	15	21	8	5	1	49	16		36	15	28	12	5	4	83	25	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for competitive exams is conducted by individual departments for the identified and interested students in leisure hours.

No. of students beneficiaries

45

- Constables of the state police recruitments, DSC teachers, Army, Jawan recruitments process through NCC & Sports quota.

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

NIL

GATE

NIL

CAT

NIL

IAS/IPS etc

NIL

State PSC

NIL

UPSC

NIL

others

NIL

5.6 Details of student counseling and career guidance

- Skill development and professional education counseling programme conducted by ESFA tied up with London Chambers of Commerce and Industry
- JKC and placement committee prepared students for jobs interviews by conducting written tests and Group discussions.

No. of students benefitted

80

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<b>Number of Organizations Visited</b>	<b>Number of Students Participated</b>	<b>Number of Students Placed</b>	<b>Number of Students Placed</b>
<b>Young masters forum</b>	50	19	Many of our students in different capacities are placed in different occupations.
<b>5</b>	220	45	

- The college management extended a helping hand to the post-graduate students, who needed financial support to pursue their studies, by allowing them to work on part-time basis without disturbing their regular studies, for this purpose. Mr. Sanajy Enishel ty, CEO of Yound Masters Forum (Placement and career guidance agency) was contacted. He agreed for it and took the responsibility for selecting & placing the students.
- Mr. Sanjay, with his assistant, Miss Pratyusha had conducted interview for the said purpose on 29.09.2010.
- The process of interview was divided into two rounds, namely, Jam-session (First round) and personal-interaction (Second round).
- In the Jam-Session on any topic of his choice in any language, the student felt comfortable. 19 students were selected out of 50 based on criteria of confidence level, vocabulary, subject presentation & clarity of thought in the first round.
- Second round was of personal interaction. A detailed enquiry about the personal skills, preferences, choices, need of the job, technical skills, hobbies and self SWOT analysis was made in this round.

#### 5.8 Details of gender sensitization programmes

- Celebrations of Women's Day on March 8<sup>th</sup> :
- Interactive sessions conducted thrice on subjects such as adjustability in Co-education, Confidence building, Self-esteem, Personality development, Nutrition etc.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/University level  National level  International level

No. of students participated in cultural events

State/University level  National level  International level

### 5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level  National level  International level

Cultural : State/University level  National level  International level

- Intercollegiate –Runners in Volleyball, and Cricket.

## 5.10 Scholarships and Financial Support

	Number of students	Amount
<b>Financial support from institution</b>		
<b>Financial support from government</b>	UG – 1062 PG – 134	UG - 2109210 PG – 28,72,200
<b>Financial support from other sources</b>		
<b>Number of students who received International National/ National recognitions</b>		

## 5.11 Student organized/initiatives

Fairs : State/University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

02

- Students performed at the inaugural function of the 71 Annual industrial exhibition on 1<sup>st</sup> January 2011.
- Participated in the foundation day for election commission on 25<sup>th</sup> January 2011.

5.13 Major grievances of students (if any redressed:\_\_\_\_\_

- Cleaning of toilets.
- Drinking water facilities.
- Repair of labs.
- Certain grievances required parents attention and were interacted for better solution of the issue.

## Criterion – VI

### 6.Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Our Vision:

- ❖ In pursuit of excellence in education among the youth.
- ❖ In making the student a complete citizen of the Nation.
- ❖ To inculcate a scientific temper.
- ❖ To instill a passion for learning

#### Our Mission:

- ❖ The empowerment of the Socially, Economically and Educationally marginalized sections of the society in Telangana Region and in particular, Rural Telangana.
- ❖ To sensitize students towards gender equality.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Following the norms of Osmania University affiliation.



#### 6.3.2 Teaching and Learning

- Conducting quiz, literary competitions based on contemporary issues, Skits based on values, arranging extension lectures on contemporary, revised portions of Syllabus.

#### 6.3.3 Examination and Evaluation

- According to O.U. Norms, assisting students applying for revaluation, result analysis as a in-house activity, feedback mechanisms taken from students to improve performance in exams.

#### 6.3.4 Research and Development

- Research committee is appointed with experienced senior teachers , guiding, and encouraging the staff for attending refresher courses , orientation programmes , writing articles , publishing books , and registering for P.hd and taking up research projects.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adequate amenities' are provided in the library.

#### 6.3.6 Human Resource Management

- The college staff is channelized through various committees to conduct programmes and activities.

#### 6.3.7 Faculty and Staff recruitment

- Through proper selection process

#### 6.3.8 Industry Interaction / Collaboration

Informal interaction maintained by, Department of MBA, B.Com, Department of chemistry B.Sc.

#### 6.3.9 Admission of Students

- Following the norms of the Osmania University as an aided and affiliated college.

6.4 Welfare schemes

<b>Teaching</b>	<b>Co-operative credit society. Teaching staff association.</b>
<b>Non teaching</b>	<b>Co-operative credit society. Non-Teaching staff association.</b>
<b>students</b>	<b>Sports, Recreation activities. Scholarships.</b>

6.5 Total corpus fund generated

Rs. 4,41,608.00

6.6 Whether annual financial audit had been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) had been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	Yes	Government	Yes	Satyanarayana and Company
<b>Administrative</b>	Yes	Government	Yes	Satyanarayana and Company

6.8 Does the university/ Autonomous College declare results within 30 days?

For UG Programmes Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online services are provided for effective and smooth conduct of exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No extra efforts made.

6.11 Activities and support from the Alumni Association

- Alumni association interacts with the students and guides them on placements and other career opportunities.

6.12 Activities and support from the Parent – Teacher Association

6.13

- Need based counseling sessions are conducted specially from the point of redressal of grievances .
- Incentives, EPF & faculty development programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Clean and Green programme.
- Best out of waste competitions.
- Botanical garden, tree plantation programme.
- The college has natural water spring which is used as regular drinking water after purification and also for maintaining the Garden.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Cultural programme of dance and mime on social issues won the college cultural prize and was also enacted on Republic Day, at the inaugural function of 71<sup>th</sup> Annual Industrial Exhibition (Numaish) and again performed to a spell bound audience of open gallery in the Exhibition Grounds Hyderabad highlighted the hidden talents of our students and became a trend setter.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the Year.

Plan of Action	Achievements
<p style="text-align: center;"><b>Student development</b></p> <ul style="list-style-type: none"> <li>• To promote students employment skills</li> <li>• To strengthen NSS, NCC Sports, Women welfare, Literary and Cultural activities.</li> </ul>	<p style="text-align: center;"><b>Action taken report</b></p> <ul style="list-style-type: none"> <li>• The college has a foresight and dedication towards education for under privileged sections of the society &amp; started postgraduate courses like M.Com, M.Sc &amp; M.B.A. The management extended a helping hand to the undergraduates in our college by establishing a carrier guidance and placement cell. The students are also covered by Jawahar knowledge center of government of Andhra Pradesh. During this year companies like Eureka Forbes, Corporate Solutions, CMS, Info Systems Pvt Ltd, Strabus, Hyderabad Library Services, Universal Telecommunications India, fusion media, visited our college to recruit our students. The placement opportunity for students is improved by taking feedback and suggestions from recruiting companies.</li> </ul>

	<ul style="list-style-type: none"> <li>• NSS, NCC &amp; Women welfare, and other committees conducted programmes in accordance with convener's schedule.</li> <li>• To improve literary cultural and sports activities to be conducted as planned by the respective conveners.</li> <li>• Pro-active community connectivity is channelized through NCC, NSS and women welfare committees.</li> </ul>
<p style="text-align: center;"><b>Faculty development</b></p> <ul style="list-style-type: none"> <li>• To conduct minimum 5 faculty development programmes during the academic year to enhance the subject knowledge.</li> <li>• To facilitate and encourage teaching staff to attend and present papers related to subject knowledge and contemporary issues through seminars, workshops and conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• The department of M.B.A, M.COM, B.Com and computer science commonly organized extension lectures, by eminent speakers <u>Extension Lectures:</u> <ol style="list-style-type: none"> <li>1. Mr. Luke Samson Mudaliar, Director, Zion Cybertech, conducted a lecture on soft skills &amp; Personality development on 21.10.2010.</li> <li>2. Mr. Prakash Loya, Managing Director of Real Bakes Pvt. Ltd, conducted a lecture on Determination of Exchange Rates on 12.11.2010.</li> <li>3. Prof. Prashanth Athma gave a lecture on Capital Budgeting on 17.12.2010.</li> <li>4. Dr. Veenapani gave a lecture on Sampling &amp; Hypothesis testing on 21.12.2010.</li> <li>5. Ms. Nazima Afzal Nzaad gave a lecture on development of Managerial Skills on 18.12.2010.</li> <li>6. Mr. T. Vasu, Director, Avani R. Tech solution Pvt. Ltd gave a lecture on Project management. Training Programme &amp; Development on 10.1.2011.</li> <li>7. Mr. Sanjay Enishetty, CEO, Strawberry people gave a lecture on Choosing the Specialization &amp; preparing the Framework for the Project on 7.4.2011.</li> </ol> </li> <li>• The department of Zoology and chemistry conducted field trips.</li> <li>• Faculty was facilitated to participate and present papers in their subject related seminars and workshops.</li> <li>• Interactive sessions with eminent</li> </ul>

	personalities from industry and social media have opened many avenues of knowledge for students as well as for Teaching and Non-teaching staff.
<ul style="list-style-type: none"> <li>To orient faculty towards research projects.</li> </ul>	<ul style="list-style-type: none"> <li>The department of Botany is pursuing a UGC Minor Research project on the topic "Estimation of antioxidants" in some medicinal plants of Boath forest Area of Adilabad district.</li> <li>This project was sponsored by UGC, SERO, and Hyderabad to Dr. M.S.N Reddy, Principal Investigator and Dr.k. Karuna Sree, Co-Investigator.</li> <li>Medicinal plants are rich sources of Natural antioxidants which fight against various diseases like Cancer, Inflammation, Cardio Vascular and Liver diseases etc. The plants under investigation are known to have potential antioxidants.</li> </ul>
<ul style="list-style-type: none"> <li>Infrastructural Development and campus facilities</li> </ul>	<ul style="list-style-type: none"> <li>Review meetings conducted with the teaching staff to take feedbacks on the improvement of college facilities.</li> </ul> <p style="text-align: center;"><b>Campus facilities improved.</b></p> <ol style="list-style-type: none"> <li>1) Parking facility added more space.</li> <li>2) New sun shades purchased.</li> </ol>
<ul style="list-style-type: none"> <li>To stream line administration and support staff system and provide them with guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Chart Flow of work given to the support staff along with administrative guidelines.</li> <li>Staff partially recruited on temporary basis in the place of vacancies arrived.</li> </ul>

7.3 Give two practices of the institution (*please see the format in the NAAC Self-study Mammals*)

- |  |
|--|
| <ul style="list-style-type: none"> <li>NSS special camp at Parsigutta – Community services.</li> <li>Yoga camp from 8<sup>th</sup> to 28<sup>th</sup> Dec 2010.</li> </ul> |
|--|

**\*Provide the details in annexure (annexure need to be numbered as I, ii, and iii)**

7.4 Contribution to environmental awareness / protection

- |  |
|--|
| <ul style="list-style-type: none"> <li>Conducted a rally on "Save earth and save nature".</li> <li>Prepared poster presentations on various environmental themes.</li> <li>BA, B.Com , B.Sc Ilyr students under environmental studies paper submit project's and under the themes – Nature – Preservation of forests.</li> </ul> |
|--|

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **S** - Participative Management  
Dedicated Teaching and Non-Teaching staff.
- **W** - First generation learners with poor economic and academic back ground.
- **O** –Shaping the academically backward students into self –reliable and compete with the competitive society through constant guidance and counseling.
- **T** – To convert the first generation learners in to saleable products in the society with the present cutting edge technology and other advancements.

### 8. Plans of institution for next year

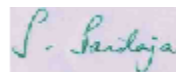
- Proposal for Girls hostel construction.
- Proposal for establishment of gymnasium.
- Strengthening campus placements.
- Faculty development programmes.
- To conduct a national seminar.

Name \_\_\_Dr. Asha Chadha\_\_\_\_\_

Name \_\_\_Dr.S. Sailaja Radhakrishna\_\_\_\_\_



09-07-2015



09-07-2015

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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## **Annexure I**

### **Feedback Report**

**Overall feedback of the Institution and the faculty is good. Yet some suggestions made by some students in relation to drinking water, sanitation facilities, light, inadequate staff in certain subjects which can be rectified with the active Initiation of the management.**



OSMANIA UNIVERSITY  
HYDERABAD - 500 007

No. 619 /Stat./Acad/2010

Dated: 10.05.2010

To

Sub:- Admission, Academic & Admission on transfer Schedule of B.A./B.Sc./B.Com. (Gen.), B.Com. (Comp.), B.Com. (Voc.), B.Com. (Hons.)/BSW for the academic year 2010-2011 - Approval communicated - Reg.

\*\*\*

Sir/Madam,

I am to communicate the approval of the University for the following almanac of B.A./B.Sc./B.Com.(Gen.), B.Com.(Comp.); B.Com.(Voc.), B.Com. (Hons.)/BSW along with the Admission, Academic & Admission on transfer Schedule for the academic year 2010-2011;

**Admission Schedule:**

1.	Commencement of Sale of Application forms for Admission into 1 year	10-05-2010
2.	Last date for registration of application forms for admission including those sent by post.	10-06-2010
3.	Announcement of First List	
4.	Last date of payment of fee for First list of candidates	15-06-2010
5.	Announcement of Second List	21-06-2010
6.	Last date of payment of fee for Second & Final list of candidates	23-06-2010
7.	Last date for applying for extra seats by the college	30-06-2010
8.	Last date for filling up of vacancies, if any	17-07-2010
9.	Last date for submission of list of candidates admitted (one hard copy and two soft copies on CD to be submitted to the Director, Directorate of Academic Audit, O.U).	31-08-2010
10.	Last date for submission of list of admitted candidates with penalty @ Rs.500/- per day.	20-09-2010
11.	Last date for submission of list of admitted candidates with penalty @ Rs.1,000/- per day.	30-09-2010

**Annexure II**  
**Academic Calendar**



## 2010 – 2011 Events and Programmes

<b>01-06-2010 to 10-06-2010</b>	23 NCC cadets participated in ATC.
<b>15-07-2010</b>	Independence Day celebrations.
<b>24-07-2010</b>	Motivation lecture by col. SK.D. Patnaik commanding officer – NCC SEC-BAD.
<b>01-08-2010 to 04-08-2010</b>	8 NCC cadets – participated in Army attachment camp held at
<b>6-08-2010</b>	The campus Recruitment by Emerge school of finance and Accounts (ESFA).
<b>07-08-2010</b>	JICC – Placement committee meet.
<b>13-08-2010</b>	Seminar on “Hardware and Networking “ by Dept of computer science.
<b>13-08-2010</b>	Clean and Green programme – College campus.
<b>19-08-2010</b>	Students visit to Horticultural Exhibition (organized by AP state Department of Agriculture and Horticulture).
<b>21-08-2010</b>	Dr. A. Chandriaha ANO Received Best ANO – appreciation award.
<b>26-08-2010</b>	Rally by NCC Volunteers “Save earth and save Man“
<b>27-08-2010</b>	Blood donation camp in the college
<b>28-08-2010</b>	Seminar on Java and other technologies conducted by the the computer science department.
<b>30-08-2010</b>	Tree plantation programme.
<b>04-09-2010</b>	Eye donation awareness camp
<b>04-09-2010 to 10-09-2010</b>	NSS special camp for neighborhood slum parsigutta
<b>05-09-2010</b>	Teachers day celebrations Essay writing competition - on themes “Students life arms and objectives” “Teachers role in development of students personality”
<b>14-09-2010</b>	Hindi Divas – conducted by Dept of Hindi.
<b>16-09-2010 to 17-09-2010</b>	Naac peer team visit.
<b>18-09-2010</b>	Post Naac meet with principal.
<b>18-09-2010</b>	Exit Meet NAAC.
<b>29-09-2010</b>	Placement meet - Young Master forum.
<b>11-10-2010 –</b>	UG Supplementary Exams
<b>21-10-2010</b>	Seminar on Soft skills and personality development
<b>12-11-2010</b>	Seminar on Determination on Exchange rates.
<b>06-12-2010 to 10-12-2010</b>	The annual Inter-class literary competitions. Essay writing , Elocution poetry recitation general quiz, news reading – (English , Telugu, Hindi, Sanskrit & Urdu).
<b>07-12-2010</b>	Flag day collection fund for the army raised by NCC cadets.
<b>08-12-2010- to 28-12-2010</b>	Yoga camp.
<b>12-12-2010</b>	Seminar on “ Sampling & Hypothesis learning”.
<b>17-12-2010</b>	Seminar on – “Capital Budgeting”
<b>18-12-2010</b>	Seminar on “Development of Managerial skills”.
<b>30-12-2010</b>	Field trip to Botanical Garden (AP forest Department) at Kondapur.
<b>22-12-2010</b>	Student Visit to Annual Book fair.
<b>04-01-2011 05-01-2011 06-01-2011</b>	English grammar exercises conducted through E-Class Room Student Activity.

<b>10-01-2011</b>	Seminar on - Project Management
<b>13-01-2011</b>	Staff picnic.
<b>07-01-2011</b>	Visit to Rastrapathi Nilayam – Ancient Monument with Herbal garden.
<b>22-01-2011</b>	Cultural competitions.
<b>23-01-2011</b>	Pulse polio programme
<b>25-01-2011</b>	Foundation day of Election Commission – Celebration of National Voters Day. (Pledge taken by the students).
<b>26-01-2011</b>	NCC cadets participated in the ATC camp. Special integration camp at Lakshadweep, Nilgiri, Delhi, Kurnool and Gujarat.
<b>26-01-2011</b>	Republic Day celebration.
<b>28-01-2011</b>	College student's cultural participation in 71 <sup>st</sup> All India industrial Exhibition – 2011.
<b>01-02-2011</b>	Indian Heritage Civilization Exam / Science & Civilization Examination.
<b>03-02-2011</b>	Environmental Studies Examination.
<b>05-02-2011 to 11-02-2011</b>	NSS special camp at – Uddamari village – Ranga Reddy Dist.
<b>06-02-2011</b>	Yoga Asanas competitions
<b>07-02-2011 to 11-02-2011</b>	Pre-finals for B.A , B.Com , BSc.
<b>06-02-2011 to 15-02-2011</b>	Inter college sports competitions Chess, Caroms, Table tennis, Volley ball, Throw ball, Tennikoit.
<b>08-02-2011</b>	Industrial trip – to M.S.N labs. Rudram village Medak district by Department of chemistry.
<b>15-02-2011</b>	Ladies or Women Staff Picnic.
<b>19-02-2011</b>	Annual College day function.
<b>25-02-2011</b>	Science practical's for final exams started.
<b>07-04-2011</b>	Seminar on - Specialization Choice and preparing the framework for the project.

## **Annexure III**

### **Best Practices – I**

1. Title of the practice :  
Service – learning through Blood donation (NSS).
  
2. Context :  
The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can connect between theory and practice, between knowledge and action and between the resources of institution and the community development.
  
3. Objectives :  
The objective of the practice is to engage community to create closer ties between institution of higher education and communities; they serve with the result to deeper the quality of learning and discovery.
  
4. The practice :  
Our Sardar Patel College organizes regular blood donation camps. During the academic year 2010-11, the college has collected 100 units of blood in collaboration with Basavatharaka cancer Hospital, Hyderabad. The institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need.

#### **Obstacles faced & Strategies adopted to overcome them:**

Inadequacy of resources, non-availability of latest-technology for operating the blood transfusion services, and lack of extensive awareness programs.

To overcome this problem, we created so much of awareness and explained the students, about the importance of blood donation. And also taken help of Basavatharaka cancer hospital personnel, to overcome the technical problems.

#### **Impact of the practice:**

This practice has made an impact on community, students and teachers. Donated blood is being utilized by people and institution not only in Hyderabad, but also in neighboring areas. The blood is also being utilized by the patients suffering from cancer, thalassemia, AIDS and Hemophilia, etc.. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent as personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college.

### **Resources required :**

Community is engaged for raising financial resources for conducting various programmes of blood donation successfully. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

## **BEST PRACTICES II**

**Title of the program:** Yoga and Youth

### **Objectives:**

To make the students aware of the advantages of doing Yoga Asanas for the benefit of good physical and Mental health.

The program is conducive with the overall vision and mission of the college.

### **Practice:**

Yoga training camp is conducted in the early hours before the commencement of the classes. The programme continued for a period of twenty days from 8<sup>th</sup> December to 28<sup>th</sup> Dec.2010. The advantages of yoga and how it contributes to an active and fulfilled life was explained by the chief yoga instructor, Mr. Rajshekhar Reddy along with Dr. Amarnath Sharma who recited Sanskrit slokas on the practice of yoga.

The message was very simple and clear that the yogaasanas, are not very difficult to perform and can be easily regularly be a part of day-to-day life. The students were punctual and attended the classes patiently and learned standing, sitting & front lying asanas. Mukeeth Ahmed Sharif of B.Com Final year & Praveen of BSc Final year, volunteered to assist the other students in learning the asanas. Twelve students' demonstrated asanas in the concluding session on 28<sup>th</sup> Dec, such as swastika asana suryanamaskara, trikona, parsva kona, veerabhadra, vajrasna, padmasana, badda padmasana, introduced ujjayi nadishodana pranayama. The group demonstration performed by Mukeeth, Shivaraju, Shankar, Praveen and Rajashekar was outstanding and the other students, who also performed along with them, carried the programme with Elan.

The yoga instructor faced some problems initially as many students were reluctant to come in the morning hours. Since the asanas have to be performed only in the early hours, and because of tight academic schedule some of the students found the programme very tedious and tiring. But these initial teething problems were soon solved with motivation talks.

### **Resources required:**

The programme started with the college principal addressing the students on the benefits of yoga for good health. She was accompanied by senior teaching faculty to encourage students for being regular and continuing the programme. The programme required the cooperation of the watchmen and support staff for keeping the hall ready for performing the asanas. Few mats and drinking water facility along with sprouted cereals were provided to the students.

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